



# **Kit** ACADEMY

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## **Military Course List**

(Alphabetical)

(last update 1/23/26)

Course links open to enrollment page in KIT Academy.

Learner must be signed-in

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[Navy CYP Inclusion Support System Overview \(Webinar Version\)](#)

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[Self-Regulation Series: Staying Grounded - Refueling for Improved Self-Regulation in School Age Care](#)

[Self-Regulation Series: Staying Grounded – Risk & Rewards for Middle Schoolers and Teens](#)

[Self-Regulation Series: Staying Grounded - Teaching Self-Regulation in Early Childhood Classrooms](#)

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[Staff Empowerment Series: Uncovering Your Strengths and Opportunities](#)

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[Strategies to Prevent and Manage Elopement](#)

[Strategies for Supporting Children and Youth who are Nonverbal](#)

[Structuring Transitions to Support Learning](#)

[Successful Group Time for School-Age Children and Youth](#)

[Supporting Children and Youth in Family Child Care](#)

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[Supporting Families through the Deployment Cycle](#)

[Supporting Inclusion in Summer Programs](#)

[Supporting Staff Roles in Inclusion](#)

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[Talking with Staff about Normative Sexual Behavior: Early Childhood & School-Age](#)

[Talking with Staff about Normative Sexual Behavior: PreTeens & Teens](#)

[Three C's for Co-Regulation in Toddlers: Calm, Consistent, Coaching](#)

[Training & Curriculum Specialists' Guide to Coaching](#)

[Training of Trainers \(ToT\) for How to Use the Connect and Redirect Strategy](#)

[Understanding Brain Basics](#)

[Understanding Common Speech and Language Disorders](#)

[Unpacking behavior: Is it expected, challenging, concerning, or unsafe?](#)

[Using Playful Engagement to Enhance Social-Emotional Skills](#)

[Using Small Groups to Enhance Social-Emotional Skills](#)

[USMC - Accommodations Collaboration Team \(ACT\) Orientation](#)

[USMC - Behavior Support Process: Using Observation Tools to Identify Trends](#)

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[USMC - Behavior Support Process: Using the Behavior Tracking Tool to Identify Trends](#)

[USMC - Coaching Tools: Observation Debrief Tool & Strategy Tracker](#)

[USMC - CYP Behavior Support Process: Overview](#)

[USMC - How to Write an Inclusion Support Plan](#)

[USMC - Inclusion Protocol Support Plans: Putting Action to Identified Needs](#)

[USMC - Using the Behavior Support Process in Family Child Care](#)

[What's that you say? Speech Language and Communication Basics](#)

[Why Won't They Listen? Understanding and Responding to Refusal in Early Childhood](#)

## **Downloadable Resources**

[5 Questions to Ask Families \(Resource Download\)](#)

[5 Questions to Ask Families In Action \(Resource Download\)](#)

[5 Questions to Ask Team Members \(Resource Download\)](#)

[Apoymando el Desarrollo Emocional Nino Pequenos \(Resource Download\)](#)

[Attention Getters \(Resource Download\)](#)

[Behavior as Communication \(Resource Download\)](#)

[Building Strong Teams \(Resource Download\)](#)

[Burnout Series: 5 Phases of Burnout \(Resource Download\)](#)

[Burnout Series: Avoiding Burnout \(Resource Download\)](#)

[Burnout Series: Causes of Burnout \(Resource Download\)](#)

[Calming Tools \(Resource Download\)](#)

[Case-by-Case Checklist \(Resource Download\)](#)

[Case-by-Case Checklist How-To \(Resource Download\)](#)

[Caught Being Great \(Resource Download\)](#)

[Circle Time Brain Science Tip Sheet \(Resource Download\)](#)

[Coaching for Implementation \(Resource Download\)](#)

[Communicating Your Commitment to Inclusion \(Resource Download\)](#)

[Connect & Redirect Play-by-Play \(Resource Download\)](#)

[Consejos Para Programas Inclusivos \(Resource Download\)](#)

[Contributing Factors Assessment \(Resource Download\)](#)

[Contributing Factors Assessment How-To \(Resource Download\)](#)

[Conversations with Families \(Resource Download\)](#)

[Conversations with Families Video \(Resource Download\)](#)

[Creando un Plan de Comportamiento Sencillo \(Resource Download\)](#)

[Creating a Simple Behavior Plan \(Resource Download\)](#)

[Crucial Conversations: Check, Call, Care \(Resource Download\)](#)

[Cultivar Conocimiento Respetuoso En Relacion con Las Discapacidades \(Resource Download\)](#)

[Cultivate Respectful Disability Awareness \(Resource Download\)](#)

[De-Escalating Unsafe Behavior Tip Sheet \(Resource Download\)](#)

[Defining Expectations: Teaching Children What is Expected of Them \(Resource Download\)](#)

[Disability Accommodations \(Resource Download\)](#)

[Easing Transitions \(Resource Download\)](#)

[Effective Calming Spaces \(Resource Download\)](#)

[Engaging All Learners \(Resource Download\)](#)

[Engaging Children and Youth in the Planning Process Tip Sheet \(Resource Download\)](#)

[Es esta programa el lugar adecuado para mi hijo \(Resource Download\)](#)

[Exploring Expectations \(Resource Download\)](#)

[Facilitating Group Training Using KIT Academy \(Resource Download\)](#)

[Fostering Positive Behavior \(Resource Download\)](#)

[Gathering Information from Families \(Resource Download\)](#)

[Getting Buy-In from Families \(Resource Download\)](#)

[Getting the Most from Your Visual Schedule \(Resource Download\)](#)

[A Guide to Common Behaviors: What to Expect in Group Care \(Resource Download\)](#)

[Guiding Teens in Repairing Relationships Tip Sheet \(Resource Download\)](#)

[How To Build Resilience Skills in Children and Youth \(Resource Download\)](#)

[How to Communicate Effectively with Parents \(Resource Download\)](#)

[How to Have an Inclusive Prom \(Resource Download\)](#)

[How to Implement Visual Supports for Activity Areas \(Resource Download\)](#)

[How to Use Pictures to Enhance Activities \(Resource Download\)](#)

[Implementing Support Strategies \(Resource Download\)](#)

[Inclusion Checklist for Programs \(Resource Download\)](#)

[Inclusive Program Goals \(Resource Download\)](#)

[Individual Sensory Activities \(Resource Download\)](#)

[Infant Sensory Activities \(Resource Download\)](#)

[KIT Netiquette Guidelines \(Resource Download\)](#)

[Lista Enumerada de Inclusion para Promgramas \(Resource Download\)](#)

[Managing Group Transitions \(Resource Download\)](#)

[Masks: Engaging with Infants \(Resource Download\)](#)

[Mensajes de Programas Inclusivos \(Resource Download\)](#)

[Mental Health Basics \(Resource Download\)](#)

[Modeling Tip Sheet - Direct Staff Version \(Resource Download\)](#)

[Modeling Tip Sheet - Leadership Version \(Resource Download\)](#)

[Multi-Sensory Stories \(Resource Download\)](#)

[Perspective on Disability - Cara Liebowitz \(Resource Download\)](#)

[Preventing Power Struggles in School-Age Group Settings \(Resource Download\)](#)

[Recolectando Informacion para Familias \(Resource Download\)](#)

[Reflect, Connect & Redirect Tip Sheet \(Resource Download\)](#)

[Reflexion Guiada de Entrenamiento Necesario \(Resource Download\)](#)

[Respondiendo a Comportamientos Negativos \(Resource Download\)](#)

[Responding to Negative Behavior Tip Sheet \(Resource Download\)](#)

[Sample Behavior Plan \(Resource Download\)](#)

[Scripted Stories \(Resource Download\)](#)

[Self-Care Before, During, and After Work \(Resource Download\)](#)

[Sensory Paths \(Resource Download\)](#)

[Sensory Support - How to Accommodate Children Who are Over or Under-Sensitive \(Resource Download\)](#)

[Sensory Supports \(Resource Download\)](#)

[Setting the Stage for Friendships \(Resource Download\)](#)

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[Spaces to Meet Sensory Needs \(Resource Download\)](#)

[Speaking with Families about Inclusion \(Resource Download\)](#)

[Strength-Based Approach to Needs \(Resource Download\)](#)

[Supporting Children & Youth with Developmental Disabilities \(Resource Download\)](#)

[Supporting Children Who Are Non-Verbal \(Resource Download\)](#)

[Supporting Individuals with Autism Spectrum & Social Communication Disorders \(Resource Download\)](#)

[Supporting Positive Communication \(Resource Download\)](#)

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[Supporting Virtual Learning for Students with IEPs \(Resource Download\)](#)

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[The Five Stages of Naptime Transition \(Resource Download\)](#)

[Top Tips for Inclusive Programs \(Resource Download\)](#)

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[Transition Songs \(Resource Download\)](#)

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