



Military Course List

(By Category)

(last updated 1/23/26)

Course links open to enrollment page in KIT Academy.

Learner must be signed-in

Contents

Behavior	2
Development	5
Disability Topics	7
Fostering Friendships	8
Foundations of Inclusion eSeries	8
Inclusion Basics	9
Management	12
Movement & Play	15
Parents and Families	16
Program Environment	17
Social-Emotional Support	18
Staff Resources	21
Transitions and Activities	23

Behavior

[Air Force - Implementing Strategies](#)

[Air Force - Looking at Behavior: Using the Environmental Observation Tool](#)

[Army - How to Respond to Fighting in SAC & Youth Programs](#)

[Army - Persistent Behavior and Complex Medical Needs: Where do I Begin?](#)

[Army CYS - Case-by-Case Applying Behavior Support Tools](#)

[Army CYS Behavior Support Implementation Course 1: Introductory Module](#)

[Army CYS Behavior Support Implementation Course 2: Using the Plan for Support](#)

[Army CYS Behavior Support Implementation Course 3: How to Write a Behavior Support Plan](#)

[Army CYS Behavior Support Implementation Course 4: Leading the Behavior Support Process](#)

[Army CYS Operational Guidance for Behavior Support Files](#)

[Attention and Emotion in Motion: Supporting Young Children with ADHD](#)

[Back to Afterschool Series](#)

[Behavior Conversations: Can One Strategy Impact Many?](#)

[Behavior Conversations: Why is the Why Important?](#)

[Biting: The Developmental Stage](#)

[Building Supports Using the Pyramid Model](#)

[Connect and Redirect: A Strategy to Support Behavior](#)

[De-escalation Techniques](#)

[Does Punishment Change Behavior?](#)

[Guidance for Unsafe Situations](#)

[Guidance for Unsafe Situations: Fast-Track Refresher](#)

[I Want it Now...Impulse Control](#)

[Marine Corps - Implementing Strategies](#)

[Navy - Implementing Strategies](#)

[Navy - Looking at Behavior: Using the Environmental Observation Tool](#)

[Planning for Sensory Differences](#)

[Preschool Series: Making Sense of the Sensory System](#)

[Redirecting Challenging Behavior](#)

[Reinforcement Realities: Identify & Apply](#)

[Relationship-Based Behavior Support](#)

[Responding to Persistent Unsafe Behavior](#)

[School-Age Series: Afterschool and the IEP](#)

[School-Age Series: Making Behavior Support Plans Work for You](#)

[School-Age Series: Realistic Individual Supports for Your Program](#)

[Strategies for Managing Self-Harm Behaviors](#)

[Strategies to Prevent and Manage Elopement](#)

[Strategies for Supporting Children and Youth who are Nonverbal](#)

[Supporting Inclusion in Summer Programs](#)

[Talking with Staff about Normative Sexual Behavior: Early Childhood & School-Age](#)

[Talking with Staff about Normative Sexual Behavior: PreTeens & Teens](#)

[Three C's for Co-Regulation in Toddlers: Calm, Consistent, Coaching](#)

[Unpacking behavior: Is it expected, challenging, concerning, or unsafe?](#)

[USMC - Accommodations Collaboration Team \(ACT\) Orientation](#)

[USMC - Behavior Support Process: Using Observation Tools to Identify Trends](#)

[USMC - Behavior Support Process: Using the Behavior Support Plan](#)

[USMC - Behavior Support Process: Using the Behavior Tracking Tool to Identify Trends](#)

[USMC - Coaching Tools: Observation Debrief Tool & Strategy Tracker](#)

[USMC - CYP Behavior Support Process: Overview](#)

[USMC - How to Write an Inclusion Support Plan](#)

[USMC - Inclusion Protocol Support Plans: Putting Action to Identified Needs](#)

[Why Won't They Listen? Understanding and Responding to Refusal in Early Childhood](#)

Downloadable Resources

[Behavior as Communication \(Resource Download\)](#)

[Connect & Redirect Play-by-Play \(Resource Download\)](#)

[Creando un Plan de Comportamiento Sencillo \(Resource Download\)](#)

[Creating a Simple Behavior Plan \(Resource Download\)](#)

[De-Escalating Unsafe Behavior Tip Sheet \(Resource Download\)](#)

[Fostering Positive Behavior \(Resource Download\)](#)

[Reflect, Connect & Redirect Tip Sheet \(Resource Download\)](#)

[Respondiendo a Comportamientos Negativos \(Resource Download\)](#)

[Responding to Negative Behavior Tip Sheet \(Resource Download\)](#)

[Sample Behavior Plan \(Resource Download\)](#)

[Supporting Positive Communication \(Resource Download\)](#)

[Types of Behavior Tip Sheet \(Resource Download\)](#)

[Using Your Voice \(Resource Download\)](#)

Development

[Air Force - Planning for Infant Development](#)

[Air Force - Planning Social-Emotional Supports](#)

[Army - Planning Social-Emotional Supports](#)

[Biting: The Developmental Stage](#)

[Co-regulation Begins at Birth: Supporting Infants' Emotional Development](#)

[Does Punishment Change Behavior?](#)

[From Chaos to Calm: Real Tools for Co-Regulating with Preschoolers](#)

[Infant/Toddler Series: Activities that Support Social-Emotional Development](#)

[Marine Corps - Planning Social-Emotional Supports](#)

[Moving Beyond "Use Your Words:" Supporting Expressive & Receptive Communication](#)

[Navy - Planning Social-Emotional Supports](#)

[Partnering with Families Around Normative Sexual Development](#)

[Planning for Sensory Differences](#)

[Proactive Practices to Support Children and Youth](#)

[Realistic Expectations Series: Supporting Toddlers to Succeed](#)

[Realistic Expectations Series: Supporting Preschoolers to Succeed](#)

[Realistic Expectations Series: Supporting Kinders – 2nd Graders to Succeed](#)

[Realistic Expectations Series: Supporting 3rd to 5th Graders to Succeed](#)

[Reimagining Play](#)

[Reinforcement Realities: Identify & Apply](#)

[School-Age Series: Afterschool and the IEP](#)

[Self-Regulation Series: Staying Grounded - Refueling for Improved Self-Regulation in School Age Care](#)

[Self-Regulation Series: Staying Grounded – Risk & Rewards for Middle Schoolers and Teens](#)

[Self-Regulation Series: Staying Grounded - Teaching Self-Regulation in Early Childhood Classrooms](#)

[Strategies for Managing Self-Harm Behaviors](#)

[Structuring Transitions to Support Learning](#)

[Understanding Brain Basics](#)

[Understanding Common Speech and Language Disorders](#)

[Unpacking behavior: Is it expected, challenging, concerning, or unsafe?](#)

[What's that you say? Speech Language and Communication Basics](#)

Downloadable Resources

[Sensory Support - How to Accommodate Children Who are Over or Under-Sensitive \(Resource Download\)](#)

Talking About Normative Sexual Behavior (Resource Download)

Disability Topics

[Air Force - The Complex Case: Working with Children with Multiple Needs](#)

[Attention and Emotion in Motion: Supporting Young Children with ADHD](#)

[Autism Supports - I Have the Will, Help Me with My Skill](#)

[Autism Supports - Let's Flex: Creating Space for Flexibility](#)

[Autism Supports - Say What I Feel: Linking Words to Body Signals](#)

[Marine Corps - The Complex Case: Working with Children with Multiple Needs](#)

[Navy - The Complex Case: Working with Children with Multiple Needs](#)

[Preschool Series: Making Sense of the Sensory System](#)

[Strategies for Supporting Children and Youth who are Nonverbal](#)

[Understanding Common Speech and Language Disorders](#)

Downloadable Resources

[Disability Accommodations \(Resource Download\)](#)

[Es esta programa el lugar adecuado para mi hijo \(Resource Download\)](#)

[Sensory Support - How to Accommodation Children Who are Over or Under-Sensitive \(Resource Download\)](#)

[Sensory Supports \(Resource Download\)](#)

[Supporting Children & Youth with Developmental Disabilities \(Resource Download\)](#)

[Supporting Children Who Are Non-Verbal \(Resource Download\)](#)

[Supporting Individuals with Autism Spectrum & Social Communication Disorders \(Resource Download\)](#)

Fostering Friendships

[Army Youth Programs: Inclusion in Youth Center Sports and Recreation Service Learning Area](#)

[Facilitating Peer Interactions](#)

[Positive Interactions with Children & Youth](#)

[Promoting Friendship Among All Students](#)

[Using Small Groups to Enhance Social-Emotional Skills](#)

Downloadable Resources

[Guiding Teens in Repairing Relationships Tip Sheet \(Resource Download\)](#)

[Setting the Stage for Friendships \(Resource Download\)](#)

[Social Support - How to Facilitate Positive Interactions \(Resource Download\)](#)

Foundations of Inclusion eSeries

[The Value of Disability Inclusion \(Course 1 in Foundations of Inclusion eSeries\) - Formerly Introduction to Inclusion](#)

[Respectful Accommodations \(Course 2 of Foundations of Inclusion eSeries\)](#)

[Viewing Behavior as Communication \(Course 3 of Foundations of Inclusion eSeries\) - Formerly Supporting Positive Behavior](#)

[Partnering with Families \(Course 4 Foundations of Inclusion eSeries\)](#)

Inclusion Basics

[Air Force - Charting Your Inclusion Journey](#)

[Air Force - Direct Care Staff Orientation to the Inclusion Process](#)

[Air Force - How to Write an Inclusion Support Plan](#)

[Air Force - Inclusion in Youth Sports](#)

[Air Force - Inclusion Support in Family Child Care](#)

[Air Force - Manager's Role in the Inclusion Process](#)

[Air Force - Parent-Initiated Pathway for Support](#)

[Air Force - Program-Initiated Pathway for Support](#)

[Air Force - Using the Program Accommodations Tool](#)

[Air Force CYP - Using the Program-Initiated Path for Support](#)

[Army - Inclusion in Youth Sports 01](#)

[Army Youth Programs: Inclusion in Youth Center Sports and Recreation Service Learning Area](#)

[Celebrating Differences](#)

[Debunking the Myths of Inclusion \(2025\)](#)

[I Can Be Inclusive Course 1: Inclusion 101](#)

[I Can Be Inclusive Course 2: Supportive Environments](#)

[I Can Be Inclusive Course 3: Communicating through Behavior](#)

[I Can Be Inclusive Course 4: Tips and Tools to Support Disability Inclusion](#)

[I Can Be Inclusive Course 5: Family Collaboration](#)

[Inclusion Guide Introduction: What Your Team Needs to Know](#)

[Inclusive Movement for School Age](#)

[Moving Beyond "Use Your Words:" Supporting Expressive & Receptive Communication](#)

[Navy - Designing Individualized Accommodations](#)

[Navy - Direct Care Staff Orientation to the Inclusion Process](#)

[Navy - How to Write an Inclusion Support Plan](#)

[Navy - Inclusion Support in Family Child Care](#)

[Navy - Manager's Role in the Inclusion Process](#)

[Navy - Program Initiated Path for Support](#)

[Navy - Supporting Individual Needs in a Group Setting](#)

[Navy - Using the Program Accommodations Tool](#)

[Navy - Youth Sports & Fitness Coordinator Role in Inclusion](#)

[Navy CYP - Using the Program-Initiated Path for Support](#)

[Navy CYP Inclusion Support System Overview](#)

[Navy CYP Inclusion Support System Overview \(Webinar Version\)](#)

[Preschool Series: If Not You, Then Who? Real-World Advocacy](#)

[Promoting Friendship Among All Students](#)

[School-Age Series: Realistic Individual Supports for Your Program](#)

[Successful Group Time for School-Age Children and Youth](#)

[Supporting Children and Youth in Family Child Care](#)

[Supporting Inclusion in Summer Programs](#)

[Supporting Staff Roles in Inclusion](#)

[Training & Curriculum Specialists' Guide to Coaching](#)

[USMC – Coaching Tools: Observation Debrief Tool & Strategy Tracker](#)

[USMC - Inclusion Protocol Support Plans: Putting Action to Identified Needs](#)

[What's that you say? Speech Language and Communication Basics](#)

Downloadable Resources

[Case-by-Case Checklist \(Resource Download\)](#)

[Case-by-Case Checklist How-To \(Resource Download\)](#)

[Communicating Your Commitment to Inclusion \(Resource Download\)](#)

[Consejos Para Programas Inclusivos \(Resource Download\)](#)

[Cultivar Conocimiento Respetuoso En Relacion con Las Discapacidades \(Resource Download\)](#)

[Cultivate Respectful Disability Awareness \(Resource Download\)](#)

[Engaging All Learners \(Resource Download\)](#)

[Getting the Most from Your Visual Schedule \(Resource Download\)](#)

[How to Have an Inclusive Prom \(Resource Download\)](#)

[How to Implement Visual Supports for Activity Areas \(Resource Download\)](#)

[How to Use Pictures to Enhance Activities \(Resource Download\)](#)

[Implementing Support Strategies \(Resource Download\)](#)

[Inclusion Checklist for Programs \(Resource Download\)](#)

[Inclusive Program Goals \(Resource Download\)](#)

[Lista Enumerada de Inclusion para Promgramas \(Resource Download\)](#)

[Mensajes de Programas Inclusivos \(Resource Download\)](#)

[Perspective on Disability - Cara Liebowitz \(Resource Download\)](#)

[Scripted Stories \(Resource Download\)](#)

[Simple Signs \(Resource Download\)](#)

[Supporting Virtual Learning for Students with IEPs \(Resource Download\)](#)

[Teaching Signs \(Resource Download\)](#)

[Top Tips for Inclusive Programs \(Resource Download\)](#)

[Visual Supports \(Resource Download\)](#)

Management

[Accommodations: Reasonable or Fundamentally Altering?](#)

[Air Force - Changing the Sensory Environment to Support Behavior](#)

[Air Force - Charting Your Inclusion Journey](#)

[Air Force - Classroom Management: Helping to Find the Balance](#)

[Air Force - Coaching To Support Inclusion](#)

[Air Force - How to Use the Plan for Support Tool](#)

[Air Force - Implementing Strategies](#)

[Air Force - Looking at Behavior: Using the Environmental Observation Tool](#)

[Air Force - Manager's Role in the Inclusion Process](#)

[Air Force - Strength-Based Supervision: Supporting Staff](#)

[Air Force - Understanding the Family Perspective](#)

[Air Force - Understanding the KIT Pyramid Model](#)

[Air Force - Using the Program Accommodations Tool](#)

[Air Force - Viewing Drives Doing: Using a Strength-Based Perspective](#)

[Applying the Support Pyramid to Air Force CYP](#)

[Army - Implementing Strategies](#)

[Army - Persistent Behavior and Complex Medical Needs: Where do I Begin?](#)

[Army - Strength-Based Supervision: Supporting Staff](#)

[Army - Viewing Drives Doing: Using a Strength-Based Perspective](#)

[Army CYS Operational Guidance for Behavior Support Files](#)

[Caregiver's Journey- Navigating Wellbeing with Leadership Support](#)

[Collaborating as a Leadership Team](#)

[Empowering Caregivers: Leadership Strategies for Wellbeing](#)

[Helping Staff Manage Expectations \(Management\)](#)

[Inclusion Action Team Orientation](#)

[Inclusion Guide Introduction: What Your Team Needs to Know](#)

[KIT 101](#)

[Leadership Series: Building a Support Network](#)

[Leadership Series: Leveraging Your Resources](#)

[Leadership Series: Strengthening Relationships with and Among Staff](#)

[Leading Through Learning: Applying Adult Learning Principles](#)

[Manager Permissions in KIT Academy](#)

[Marine Corps - Changing the Sensory Environment to Support Behavior](#)

[Marine Corps - Classroom Management: Helping to Find the Balance](#)

[Marine Corps - Implementing Strategies](#)

[Marine Corps - Strength-Based Supervision: Supporting Staff](#)

[Marine Corps - Understanding the Family Perspective](#)

[Marine Corps - Understanding the KIT Pyramid Model](#)

[Marine Corps - Viewing Drives Doing: Using a Strength-Based Perspective](#)

[Navy - Changing the Sensory Environment to Support Behavior](#)

[Navy - Charting Your Inclusion Journey](#)

[Navy - How to Use the Plan for Support Tool](#)

[Navy - Implementing Strategies](#)

[Navy - Looking at Behavior: Using the Environmental Observation Tool](#)

[Navy - Manager's Role in the Inclusion Process](#)

[Navy - Supporting Individual Needs in a Group Setting](#)

[Navy - Using the Program Accommodations Tool](#)

[Navy - Viewing Drives Doing: Using a Strength-Based Perspective](#)

[Navy - Youth Sports & Fitness Coordinator Role in Inclusion](#)

[Repairing Relationships After Harm Part 1](#)

[Repairing Relationships with Families - The Leadership Perspective](#)

[Shared Responsibility of Inclusion: Everyone Plays a Part](#)

[Supporting Families of Children with Disabilities \(Management\)](#)

[Supporting Staff Roles in Inclusion](#)

System of Care

[Talking with Staff about Normative Sexual Behavior: Early Childhood & School-Age](#)

[Talking with Staff about Normative Sexual Behavior: PreTeens & Teens](#)

[Training & Curriculum Specialists' Guide to Coaching](#)

[Training of Trainers \(ToT\) for How to Use the Connect and Redirect Strategy](#)

Downloadable Resources

[5 Questions to Ask Team Members \(Resource Download\)](#)

[Building Strong Teams \(Resource Download\)](#)

[Coaching for Implementation \(Resource Download\)](#)

[Contributing Factors Assessment \(Resource Download\)](#)

[Contributing Factors Assessment How-To \(Resource Download\)](#)

[Exploring Expectations \(Resource Download\)](#)

[Facilitating Group Training Using KIT Academy \(Resource Download\)](#)

[Implementing Support Strategies \(Resource Download\)](#)

[Modeling Tip Sheet - Leadership Version \(Resource Download\)](#)

[Reflexion Guiada de Entrenamiento Necesario \(Resource Download\)](#)

[Training Needs Guided Reflection \(Resource Download\)](#)

Movement & Play

[Army - Inclusion in Youth Sports 01](#)

[Creating Movement Opportunities Indoors](#)

[Inclusive Movement for School Age](#)

[Reimagining Play](#)

[Using Playful Engagement to Enhance Social-Emotional Skills](#)

Downloadable Resources

[Individual Sensory Activities \(Resource Download\)](#)

[Infant Sensory Activities \(Resource Download\)](#)

[Sensory Paths \(Resource Download\)](#)

Parents and Families

[3 Tips to Improve Conversations with Families](#)

[Air Force - Parent-Initiated Pathway for Support](#)

[Air Force - Understanding the Family Perspective](#)

[Marine Corps - Understanding the Family Perspective](#)

[Partnering with Families Around Normative Sexual Development](#)

[Relationship-Based Behavior Support](#)

[Repairing Relationships with Families – The Leadership Perspective](#)

[Repairing Relationships with Families – The Staff Perspective](#)

[Supporting Families through the Deployment Cycle](#)

Downloadable Resources

[5 Questions to Ask Families \(Resource Download\)](#)

[5 Questions to Ask Families In Action \(Resource Download\)](#)

[Conversations with Families \(Resource Download\)](#)

[Conversations with Families Video \(Resource Download\)](#)

[Crucial Conversations: Check, Call, Care \(Resource Download\)](#)

[Gathering Information from Families \(Resource Download\)](#)

[Getting Buy-In from Families \(Resource Download\)](#)

[A Guide to Common Behaviors: What to Expect in Group Care \(Resource Download\)](#)

[How to Communicate Effectively with Parents \(Resource Download\)](#)

[Recolectando Informacion para Familias \(Resource Download\)](#)

[Speaking with Families about Inclusion \(Resource Download\)](#)

Program Environment

[Air Force - Changing the Sensory Environment to Support Behavior](#)

[Army Youth Programs: Strength-Based Supervision](#)

[Back to Afterschool Series](#)

[Circle Time: Engaging Every Child](#)

[Creative Expressions: Operational Guidance for Resiliency in Art Programming](#)

[Making Connections: Promoting Health and Wellness in Youth Programs](#)

[Managing Expectations in a Mixed-Age Preschool Classroom](#)

[Marine Corps - Changing the Sensory Environment to Support Behavior](#)

[Movin' on Up: Transition Tips, Templates and Best Practices](#)

[Navy - Changing the Sensory Environment to Support Behavior](#)

[Preparing for Summer Environments](#)

[Preschool Series: If Not You, Then Who? Real-World Advocacy](#)

[Realistic Expectations Series: Supporting Toddlers to Succeed](#)

[Realistic Expectations Series: Supporting Preschoolers to Succeed](#)

[Realistic Expectations Series: Supporting Kinders – 2nd Graders to Succeed](#)

[Realistic Expectations Series: Supporting 3rd to 5th Graders to Succeed](#)

[Sensory Supports and Calming Spaces](#)

[Strategies to Prevent and Manage Elopement](#)

[Supporting Children and Youth in Family Child Care](#)

Downloadable Resources

[Calming Tools \(Resource Download\)](#)

[Circle Time Brain Science Tip Sheet \(Resource Download\)](#)

[Spaces to Meet Sensory Needs \(Resource Download\)](#)

[Effective Calming Spaces \(Resource Download\)](#)

[Engaging Children and Youth in the Planning Process Tip Sheet \(Resource Download\)](#)

Social-Emotional Support

[Air Force - Planning Social-Emotional Supports](#)

[Army - Planning Social-Emotional Supports](#)

[Connect and Redirect: A Strategy to Support Behavior](#)

[Co-regulation Begins at Birth: Supporting Infants' Emotional Development](#)

[Creative Expressions: Operational Guidance for Resiliency in Art Programming](#)

[Emotional Literacy for Infants and Toddlers](#)

[Emotional Literacy for Preschoolers](#)

[Emotional Literacy in School Age and Youth Programs](#)

[Facilitating Peer Interactions](#)

[From Chaos to Calm: Real Tools for Co-Regulating with Preschoolers](#)

[I Want it Now...Impulse Control](#)

[Infant/Toddler Series: Activities that Support Social-Emotional Development](#)

[Managing Expectations in a Mixed-Age Preschool Classroom](#)

[Marine Corps - Planning Social-Emotional Supports](#)

[Mental Health Series: Checking on Yourself and Tapping into Motivation](#)

[Mental Health Series: Proactive Connection Practices](#)

[Mental Health Series: Space for Wellbeing](#)

[Mental Health Series: Supporting Children and Youth to Meet Expectations](#)

[Mental Health Series: The Current State of Child Mental Health](#)

[Navy - Planning Social-Emotional Supports](#)

[Positive Interactions with Children & Youth](#)

[Preventing Power Struggles in School-Age Group Settings](#)

[Proactive Practices to Support Children and Youth](#)

[Programming for Social-Emotional Well-Being](#)

[Reinforcement Realities: Identify & Apply](#)

[Repairing Relationships After Harm Preteens and Teens](#)

[Self-Regulation Series: Staying Grounded - Overview of Self-Regulation](#)

[Self-Regulation Series: Staying Grounded - Refueling for Improved Self-Regulation in School Age Care](#)

[Self-Regulation Series: Staying Grounded – Risk & Rewards for Middle Schoolers and Teens](#)

[Self-Regulation Series: Staying Grounded - Teaching Self-Regulation in Early Childhood Classrooms](#)

[Sensory Supports and Calming Spaces](#)

[Three C's for Co-Regulation in Toddlers: Calm, Consistent, Coaching](#)

[Using Playful Engagement to Enhance Social-Emotional Skills](#)

[Using Small Groups to Enhance Social-Emotional Skills](#)

Downloadable Resources

[Apoyando el Desarrollo Emocional Nino Pequeños \(Resource Download\)](#)

[Defining Expectations: Teaching Children What is Expected of Them \(Resource Download\)](#)

[Fostering Positive Behavior \(Resource Download\)](#)

[Guiding Teens in Repairing Relationships Tip Sheet \(Resource Download\)](#)

[How To Build Resilience Skills in Children and Youth \(Resource Download\)](#)

[Mental Health Basics \(Resource Download\)](#)

[Preventing Power Struggles in School-Age Group Settings \(Resource Download\)](#)

[Supporting Toddler Emotional Development \(Resource Download\)](#)

[Using First Then Supports Tip Sheet \(Resource Download\)](#)

[Using Relaxation Techniques \(Resource Download\)](#)

Staff Resources

[3 Tips to Improve Conversations with Families](#)

[Air Force - Classroom Management: Helping to Find the Balance](#)

[Air Force - Direct Care Staff Orientation to the Inclusion Process](#)

[Air Force - How to Use the Plan for Support Tool](#)

[Air Force - How to Write an Inclusion Support Plan](#)

[Air Force - On the Same Page: How to Use the Support Tracker](#)

[Army CYS - Case-by-Case Applying Behavior Support Tools](#)

[Army CYS Behavior Support Implementation Course 1: Introductory Module](#)

[Army CYS Behavior Support Implementation Course 2: Using the Plan for Support](#)

[Army CYS Behavior Support Implementation Course 3: How to Write a Behavior Support Plan](#)

[Army CYS Behavior Support Implementation Course 4: Leading the Behavior Support Process](#)

[Building Supports Using the Pyramid Model](#)

[Caregiver's Journey- Navigating Wellbeing with Leadership Support](#)

[Collaborating as a Leadership Team](#)

[Empowering Caregivers: Leadership Strategies for Wellbeing](#)

[Interaction Series: Connecting with Your Co-Workers](#)

[Leading Through Learning: Applying Adult Learning Principles](#)

[Marine Corps - Classroom Management: Helping to Find the Balance](#)

[Mental Health Series: Checking on Yourself and Tapping into Motivation](#)

[Mental Health Series: Proactive Connection Practices](#)

[Mental Health Series: Space for Wellbeing](#)

[Navy - Direct Care Staff Orientation to the Inclusion Process](#)

[Navy - How to Use the Plan for Support Tool](#)

[Navy - How to Write an Inclusion Support Plan](#)

[Navy - On the Same Page: How to Use the Support Tracker](#)

[Repairing Relationships with Families – The Staff Perspective](#)

[School-Age Series: Making Behavior Support Plans Work for You](#)

[School Age Series: Resources/Q&A](#)

[Staff Empowerment Series: How to Convert Learning to Doing](#)

[Staff Empowerment Series: Uncovering Your Strengths and Opportunities](#)

[Staff Empowerment Series: Using Your Self-Regulation Skills to Respond to Behavior](#)

[System of Care](#)

[USMC - Accommodations Collaboration Team \(ACT\) Orientation](#)

[USMC - How to Write an Inclusion Support Plan](#)

[USMC - Using the Behavior Support Process in Family Child Care](#)

Downloadable Resources

[5 Questions to Ask Team Members \(Resource Download\)](#)

[Burnout Series: 5 Phases of Burnout \(Resource Download\)](#)

[Burnout Series: Avoiding Burnout \(Resource Download\)](#)

[Burnout Series: Causes of Burnout \(Resource Download\)](#)

[Caught Being Great \(Resource Download\)](#)

[Crucial Conversations: Check, Call, Care \(Resource Download\)](#)

[Easing Transitions \(Resource Download\)](#)

[Facilitating Group Training Using KIT Academy \(Resource Download\)](#)

[Implementing Support Strategies \(Resource Download\)](#)

[Masks: Engaging with Infants \(Resource Download\)](#)

[Modeling Tip Sheet - Direct Staff Version \(Resource Download\)](#)

[Self-Care Before, During, and After Work \(Resource Download\)](#)

[Strength-Based Approach to Needs \(Resource Download\)](#)

[Talking About Normative Sexual Behavior \(Resource Download\)](#)

[Understanding the KIT Support Pyramid \(Resource Download\)](#)

[Using First Then Supports Tip Sheet \(Resource Download\)](#)

Transitions and Activities

[Circle Time: Engaging Every Child](#)

[Making Connections: Promoting Health and Wellness in Youth Programs](#)

[Mental Health Series: Supporting Children and Youth to Meet Expectations](#)

[Movin' on Up: Transition Tips, Templates and Best Practices](#)

[Planning with Purpose: Giving Children a Voice](#)

[Preparing for Summer Environments](#)

[Successful Group Time for School-Age Children and Youth](#)

[Structuring Transitions to Support Learning](#)

Downloadable Resources

[Attention Getters \(Resource Download\)](#)

[Circle Time Brain Science Tip Sheet \(Resource Download\)](#)

[Engaging Children and Youth in the Planning Process Tip Sheet \(Resource Download\)](#)

[Managing Group Transitions \(Resource Download\)](#)

[Multi-Sensory Stories \(Resource Download\)](#)

[The Five Stages of Naptime Transition \(Resource Download\)](#)

[Transition Activities for Every Age \(Resource Download\)](#)

[Transition Songs \(Resource Download\)](#)