

Military Course List

(Alphabetical)

(last update 8/9/2024)

Course links open to enrollment page in KIT Academy.

Learner must be signed-in

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Addressing Bullying

ADHD: A Parent's Perspective

ADHD: Myths Debunked

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<u>Air Force - Charting Your Inclusion Journey</u>

Air Force - Classroom Management: Helping to Find the Balance

<u>Air Force - Coaching To Support Inclusion</u>

Air Force - CYP Site Visit Structure 2020

<u>Air Force - Direct Care Staff Orientation to the Inclusion Process</u>

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Air Force - How to Write an Inclusion Support Plan

<u>Air Force - Implementing Strategies</u>

Air Force - Inclusion in Youth Sports

<u>Air Force - Inclusion Support in Family Child Care</u>

Air Force - Looking at Behavior: Using the Environmental Observation Tool

Air Force - On the Same Page: How to Use the Support Tracker

<u>Air Force - Parent-Initiated Pathway for Support</u>

Air Force - Planning for Infant Development

<u>Air Force - Planning Social-Emotional Supports</u>

<u>Air Force - Program-Initiated Pathway for Support</u>

Air Force - Strength-Based Supervision: Supporting Staff

Air Force - The Complex Case: Working with Children with Multiple Needs

<u>Air Force - The Shared Responsibility of Inclusion</u>

<u>Air Force - Understanding the Family Perspective</u>

<u>Air Force - Understanding the KIT Pyramid Model</u>

Air Force - Using the Program Accommodations Tool

<u>Air Force - Viewing Drives Doing: Using a Strength-Based Perspective</u>

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Applying the Support Pyramid to Air Force CYP

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<u>Army - Implementing Strategies</u>

<u>Army - Inclusion in Youth Sports 01</u>

<u>Army - Persistent Behavior and Complex Medical Needs: Where do I Begin?</u>

<u>Army - Planning Social-Emotional Supports</u>

<u>Army - Strength-Based Supervision: Supporting Staff</u>

Army - The Complex Case: Working with Children with Multiple Needs

<u>Army - The Shared Responsibility of Inclusion</u>

<u>Army - Viewing Drives Doing: Using a Strength-Based Perspective</u>

<u>Army CYS - Case-by-Case Applying Behavior Support Tools</u>

Army CYS Behavior Support Implementation Course 1: Introductory Module

<u>Army CYS Behavior Support Implementation Course 2: Using the Plan for Support</u>

<u>Army CYS Behavior Support Implementation Course 3: How to Write a Behavior Support Plan</u>

<u>Army CYS Behavior Support Implementation Course 4: Leading the Behavior Support Process</u>

Army CYS Operational Guidance for Behavior Support Files

<u>Army Youth Programs: Inclusion in Youth Center Sports and Recreation Service Learning Area</u>

<u>Army Youth Programs: Strength-Based Supervision</u>

Autism Questions Answered

<u>Autism Supports - I Have the Will, Help Me with My Skill</u>

Autism Supports - Let's Flex: Creating Space for Flexibility

<u>Autism Supports - Say What I Feel: Linking Words to Body Signals</u>

Back to Afterschool Series

Behavior Conversations: Can One Strategy Impact Many?

Behavior Conversations: Is My Bias Getting in the Way?

Behavior Conversations: Why is the Why Important?

Behavior: Avoidance or Attention Seeking?

Biting: The Developmental Stage

Building Supports Using the Pyramid Model

Celebrating Differences

<u>Characteristics of Mental Health Challenges</u>

<u>Conflict Management for Teens and Tweens</u>

Connect and Redirect: A Strategy to Support Behavior

Coping Skills for Tweens & Teens

<u>Creating Movement Opportunities Indoors</u>

Creating Strong Transitions

Creative Expressions: Operational Guidance for Resiliency in Art Programming

<u>Culturally Responsive Behavior Support Practices</u>

Debunking the Myths of Inclusion

<u>De-escalating Teen Drama</u>

De-escalation Techniques

Does Punishment Change Behavior?

Effective Implementation

Emotional Literacy for Infants and Toddlers

Emotional Literacy for Preschoolers

Emotional Literacy in School Age and Youth Programs

Exciting Ways to Engage Youth

Facilitating Peer Interactions

For All: Inclusive Youth Programs

Foundations of Behavior Support

<u>Foundations of Inclusion eSeries Course 1 - The Value of Disability Inclusion</u> (<u>Formerly Introduction to Inclusion</u>)

<u>Foundations of Inclusion eSeries Course 2 - Respectful Accommodations</u>

<u>Foundations of Inclusion eSeries Course 3 - Viewing Behavior as Communication</u> (<u>Formerly Supporting Positive Behavior</u>)

Foundations of Inclusion eSeries Course 4 - Partnering with Families

FUNctional Transition Activities

Growing Up with Autism

Guidance for Unsafe Situations

Guidance for Unsafe Situations 2023

Guiding Tween and Teen Behavior

Helping Children & Youth Develop Coping Skills

Helping Staff Manage Expectations (Management)

I Can Be Inclusive Course 1: Inclusion 101

I Can Be Inclusive Course 2: Supportive Environments

I Can Be Inclusive Course 3: Communicating through Behavior

I Can Be Inclusive Course 4: Tips and Tools to Support Disability Inclusion

I Can Be Inclusive Course 5: Family Collaboration

I Want it Now...Impulse Control

<u>Including Children & Youth with Significant Developmental Disabilities</u>

<u>Inclusion Action Team Orientation</u>

Inclusion Guide Introduction: What Your Team Needs to Know

Inclusive Movement for School Age

Infant/Toddler Series: Activities that Support Social-Emotional Development

<u>Infant/Toddler Series: Behavior and Emotions in the Toddler Years</u>

<u>Infant/Toddler Series: Harnessing the Power of Reflection</u>

<u>Infant/Toddler Series: Language and Processing in the Toddler Years</u>

Infant/Toddler Series: Laying the Foundation for Social-Emotional Development

Infant/Toddler Series: Resources/Q&A

<u>Infant/Toddler Series: Rock-a-Bye Baby – Comforting Infants throughout the Day</u>

<u>Infant/Toddler Series: Safe Ways to Meet the Need to Climb</u>

<u>Infant/Toddler Series: Sensory Activities</u>

Interaction Series: Connecting with Your Co-Workers

KIT 101

KIT Academy Tour

Leadership Series: Building a Support Network

<u>Leadership Series: Leveraging Your Resources</u>

Leadership Series: Strengthening Relationships with and Among Staff

Making Connections: Promoting Health and Wellness in Youth Programs

Manager Permissions in KIT Academy

Managing a Preschool Group

Managing a School-Age Group

Managing Expectations in a Mixed-Age Preschool Classroom

Marine Corps - Changing the Sensory Environment to Support Behavior

Marine Corps - Classroom Management: Helping to Find the Balance

Marine Corps - Implementing Strategies

Marine Corps - Planning Social-Emotional Supports

Marine Corps - Strength-Based Supervision: Supporting Staff

Marine Corps - The Complex Case: Working with Children with Multiple Needs

Marine Corps - The Shared Responsibility of Inclusion

Marine Corps - Understanding the Family Perspective

Marine Corps - Understanding the KIT Pyramid Model

Marine Corps - Viewing Drives Doing: Using a Strength-Based Perspective

Mental Health Series: Checking on Yourself and Tapping into Motivation

Mental Health Series: Proactive Connection Practices

Mental Health Series: Space for Wellbeing

Mental Health Series: Supporting Children and Youth to Meet Expectations

Mental Health Series: The Current State of Child Mental Health

Middle School/Teen Series: Disability and Diversity

Middle School/Teen Series: Helping Teens with Disabilities Navigate the Dating World

Middle School/Teen Series: Resources/Q&A

Movin' on Up: Transition Tips, Templates and Best Practices

Moving Beyond "Use Your Words:" Supporting Expressive & Receptive Communication

Nature-Based Learning: Making Outdoor Spaces Appealing to Teens

Nature-Based Learning: More Than Just a School-Age Playground

Nature-Based Learning: Taking Learning Outdoors

Nature-Based Learning: Teaching Early Childhood Skills Outside

Navy - Changing the Sensory Environment to Support Behavior

Navy - Charting Your Inclusion Journey

Navy - Designing Individualized Accommodations

Navy - Direct Care Staff Orientation to the Inclusion Process

Navy - How to Use the Plan for Support Tool

Navy - How to Write an Inclusion Support Plan

Navy - Implementing Strategies

Navy - Inclusion Support in Family Child Care

Navy - Looking at Behavior: Using the Environmental Observation Tool

Navy - On the Same Page: How to Use the Support Tracker

Navy - Planning Social-Emotional Supports

Navy - Program Initiated Path for Support

Navy - Supporting Individual Needs in a Group Setting

Navy - The Complex Case: Working with Children with Multiple Needs

Navy - Using the Program Accommodations Tool

Navy - Viewing Drives Doing: Using a Strength-Based Perspective

Navy - Youth Sports & Fitness Coordinator Role in Inclusion

Navy CYP - Using the Program-Initiated Path for Support

Navy CYP Inclusion Support System Overview

Navy CYP Inclusion Support System Overview (Webinar Version)

<u>Planning for Sensory Differences</u>

Positive Interactions with Children & Youth

Preparing for Summer Environments

Preschool Circle Time

Preschool Conflict Resolution

Preschool Series: If Not You, Then Who? Real-World Advocacy

Preschool Series: Is it Fair? Addressing Equity in the Classroom

<u>Preschool Series: Making Sense of the Sensory System</u>

Preschool Series: Resources/Q&A

Preschool Series: Responding to Today's Child

<u>Preschool Series: The Naptime Transition</u>

Preschool Series: To Be (Or Not to Be) in Denial

Preschool Series: Why is it Hard to Support 3-Year-Olds?

<u>Proactive Practices to Support Children and Youth</u>

Programming for Social-Emotional Well-Being

<u>Promoting Friendship Among All Students</u>

Realistic Expectations Series: Supporting 3rd to 5th Graders to Succeed

Realistic Expectations Series: Supporting Children and Youth to Succeed

Realistic Expectations Series: Supporting Kinders – 2nd Graders to Succeed

Realistic Expectations Series: Supporting Preschoolers to Succeed

Realistic Expectations Series: Supporting Toddlers to Succeed

Redirecting Challenging Behavior

Reigniting the Spark: Helping Staff Get Their Groove Back

Relationship-Based Behavior Support

Repairing Relationships After Harm Part 1

Repairing Relationships After Harm Part 2

School-Age Series: Afterschool and the IEP

School-Age Series: Conflict Resolution

School-Age Series: Making Behavior Support Plans Work for You

School-Age Series: Realistic Individual Supports for Your Program

School-Age Series: Resources/Q&A

School-Age Series: Teaching Youth to Respect Differences

<u>Self-Regulation Series: Staying Grounded - Overview of Self-Regulation</u>

<u>Self-Regulation Series: Staying Grounded - Refueling for Improved Self-Regulation in School Age Care</u>

<u>Self-Regulation Series: Staying Grounded – Risk & Rewards for Middle Schoolers</u> and Teens

<u>Self-Regulation Series: Staying Grounded - Teaching Self-Regulation in Early</u> Childhood Classrooms

Setting Realistic Expectations

Staff Empowerment Series: How to Convert Learning to Doing

<u>Staff Empowerment Series: Uncovering Your Strengths and Opportunities</u>

Staff Empowerment Series: Using Your Self-Regulation Skills to Respond to Behavior

Staying Motivated this Summer

Strengthening Staff Communication

Structuring Transitions to Support Learning

Successful Group Time for School-Age Children and Youth

Supporting Children and Youth in Family Child Care

Supporting Families of Children with Disabilities (Management)

Supporting Families through the Deployment Cycle

<u>Supporting Inclusion in Summer Programs</u>

<u>Supporting Staff Roles in Inclusion</u>

Supporting Tween & Teen Social-Emotional Development

Talking with Staff about Normative Sexual Behavior: Early Childhood & School-Age

Talking with Staff about Normative Sexual Behavior: PreTeens & Teens

Taking Care of Yourself

Toddler Circle Time

Top 5 Trends in Disability Inclusion

<u>Top Program Resources</u>

Training & Curriculum Specialists' Guide to Coaching

Training of Trainers (ToT) for How to Use the Connect and Redirect Strategy

Understanding Autism

<u>Understanding Brain Basics</u>

<u>Understanding Common Speech and Language Disorders</u>

<u>Understanding Teen & Tween Development</u>

<u>Understanding Visual and Auditory Disabilities</u>

<u>Unpacking behavior: Is it expected, challenging, concerning, or unsafe?</u>

<u>Using Playful Engagement to Enhance Social-Emotional Skills</u>

<u>Using Positive Reinforcement</u>

<u>Using Small Groups to Enhance Social-Emotional Skills</u>

<u>USMC - Accommodations Collaboration Team (ACT) Orientation</u>

<u>USMC - Behavior Support Process: Using Observation Tools to Identify Trends</u>

<u>USMC - Behavior Support Process: Using the Behavior Support Plan</u>

<u>USMC - Behavior Support Process: Using the Behavior Tracking Tool to Identify Trends</u>

<u>USMC - CYP Behavior Support Process: Overview</u>

<u>USMC - How to Write an Inclusion Support Plan</u>

USMC - Inclusion Protocol Support Plans: Putting Action to Identified Needs

<u>USMC - Using the Behavior Support Process in Family Child Care</u>

What's that you say? Speech Language and Communication Basics

What's Trending in Youth Programs

Yoga in Your Program

Youth Leadership Series: Benefits of Youth Leadership

Youth Leadership Series: Empowering Youth Leaders

Youth Leadership Series: Engaging Youth Leaders

Downloadable Resources

5 Questions to Ask Families (Resource Download)

5 Questions to Ask Families In Action (Resource Download)

Apoyando el Desarrollo Emocional Nino Pequenos (Resource Download)

<u>Attention Getters (Resource Download)</u>

Behavior as Communication (Resource Download)

Building Strong Teams (Resource Download)

Burnout Series: 5 Phases of Burnout (video resource)

Burnout Series: Avoiding Burnout (video resource)

Burnout Series: Causes of Burnout (video resource)

<u>Calming Tools (Resource Download)</u>

<u>Case-by-Case Checklist (Resource Download)</u>

Case-by-Case Checklist How-To (Resource Download)

Caught Being Great (Resource Download)

Celebrating Diversity with Teens (Resource Download)

Coaching for Implementation (Resource Download)

<u>Communicating Your Commitment to Inclusion (Resource Download)</u>

Connect & Redirect Play-by-Play (Resource Download)

Consejos Para Programas Inclusivos (Resource Download)

Contributing Factors Assessment (Resource Download)

Conversations with Families (Resource Download)

Conversations with Families Video (Resource Download)

Creando un Plan de Comportmiento Sencillo (Resource Download)

<u>Creating a Simple Behavior Plan (Resource Download)</u>

<u>Cultivar Conocimiento Respetuoso En Relacion con Las Discapacidades (Resource Download)</u>

<u>Cultivate Respectful Disability Awareness (Resource Download)</u>

<u>Defining Expectations: Teaching Children What is Expected of Them (Resource Download)</u>

<u>Disability Accommodations (Resource Download)</u>

Easing Transitions (Resource Download)

Effective Calming Spaces (Resource Download)

Engaging All Learners (Resource Download)

Es esta programa el lugar adecuado para mi hijo (Resource Download)

<u>Examples of Possible Accommodations for Children and Youth with Disabilities</u> (<u>Resource Download</u>)

Exploring Expectations (Resource Download)

Gathering Information from Families (Resource Download)

Getting Buy-In from Families (Resource Download)

Getting the Most from Your Visual Schedule (Resource Download)

How To Build Resilience Skills in Children and Youth (Resource Download)

How to Communicate Effectively with Parents (Resource Download)

How to Have an Inclusive Prom (Resource Download)

How to Implement Visual Supports for Activity Areas (Resource Download)

How to Use Pictures to Enhance Activities (Resource Download)

Implementing Strategies in the Classroom (Resource Download)

Inclusion Checklist (Resource Download)

<u>Inclusive Program Goals (Resource Download)</u>

<u>Individual Sensory Activities (Resource Download)</u>

<u>Infant Sensory Activities (Resource Download)</u>

<u>Lista Enumerada de Inclusion para Promgramas (Resource Download)</u>

Managing Group Transitions (Resource Download)

Masks: Engaging with Infants (Resource Download)

Mensajes de Programas Inclusivos (Resource Download)

Mental Health Basics (Resource Download)

Multi-Sensory Stories (Resource Download)

Perspective on Disability - Cara Liebowitz (Resource Download)

Recolectando Información para Familias (Resource Download)

Reflect, Connect & Redirect Tip Sheet (Resource Download)

Reflexion Guiada de Entrenamiento Necesario (Resource Download)

Respondiendo a Comportamientos Negativos (Resource Download)

Responding to Negative Behavior Tip Sheet (Resource Download)

Sample Behavior Plan (Resource Download)

Scripted Stories (Resource Download)

Self-Care Before, During, and After Work (Resource Download)

Sensory Paths (Resource Download)

<u>Sensory Support - How to Accommodate Children Who are Over or Under-Sensitive</u> (Resource Download)

Setting the Stage for Friendships (Resource Download)

<u>Simple Signs (Resource Download)</u>

Social Support - How to Facilitate Positive Interactions (Resource Download)

<u>Spaces to Meet Sensory Needs (Resource Download)</u>

Speaking with Families about Inclusion (Resource Download)

Strength-Based Approach to Needs (Resource Download)

Supporting Children Who Are Non-Verbal (Resource Download)

<u>Supporting Positive Communication (Resource Download)</u>

<u>Supporting Toddler Emotional Development (Resource Download)</u>

Supporting Virtual Learning for Students with IEPs (Resource Download)

Teaching Signs (Resource Download)

The Five Stages of Naptime Transition (Resource Download)

Top Tips for Inclusive Programs (Resource Download)

Training Needs Guided Reflection (Resource Download)

<u>Transition Activities for Every Age (Resource Download)</u>

Transition Songs (Resource Download)

Types of Behavior Tip Sheet (Resource Download)

Understanding the KIT Support Pyramid (Resource Download)

<u>Using Relaxation Techniques (Resource Download)</u>

Using Your Voice (Resource Download)

Visual Supports (Resource Download)